

Rotary Club of Hout Bay



Bay Breezes

17th Nov 2012



Michael "Mick" Feuilherade



7th May
1939

17th November
2012

Rest in Peace

As the editor of this newsletter it falls painfully to me to write Mick's obituary. This lovely man with a heart of gold passed away at 11.00am this Saturday 17th November 2012 at Constantiaberg Hospital following complications after his operation. At 73 years of age Mick was otherwise healthy and fit which makes the whole thing seem so ridiculously unfair.

Mick joined Rotary in 1995 and served as President in the year 2006-2007 which was the year I joined. He served our club in many different capacities and this year was our Director of Community Services. But his best known endeavour for the club was as our Attendance Officer, a post which he only relinquished only this year after many years fulfilling that role with great aplomb and forgiving us our weekly gibes and jokes about his "massaging" the numbers. Something he never did of course, but he always put up with our ribbing.

He was a special Rotarian and a special human being. Always ready to step in where needed and looking out for the less fortunate in our community. Not a Rotarian in name only but a solid and dependable contributor of his time and experience.

Those of us who are golfers will never forget our rounds with him. We could always count on him, every now and again to absentmindedly walk across one's putting line just at the moment of putt. But one could never be angry with him. It was just Mick. Total concentration on his own game and the next shot. And the more lessons he had the worse he got! But it was magic to see that ball go when he did connect and got it right.

Mick never gave up, ever. When he set his mind to something he saw it through and that I think, is the measure of a man. - *President Peter* -

Forthcoming attractions

20th November - Bill Kilbride on Deafness and the Cochlear implant

27th November-- Annette Jahnel her experience of circumnavigating the world in a car (the first female to do this) .

plus Induction of new member Raymond

4th December ---Colin Sutherland –managing state owned enterprises—The dilemma of Telkom and SAA

11th December—Christmas party.

18th December Open

8th January-----Open

15th January Rachel Lyn Okun USA exchange student talking on Washington DC and the very serious social issues in the area of Washington.

22nd January DR Francois Duminy Stem Cells and the future

Raymond's Talk

Our prospective new member, Raymond Yosimbom provided us with an enlightening and educational talk on his native Cameroon at last Tuesday's meeting. I doubt that, before his talk, many of us had any knowledge of the political and socio-economic situation in a country which, despite its magnificent beauty and friendly people, does not go out of its way to encourage tourism. Our country's current President must be green with envy to see his counterpart in Cameroon sitting on the same throne for 30 years, leafing through a 12 page constitution which essentially, lets him do what he pleases.

We look forward to inducting Raymond on 27th November and I am pleased to report that our Asst District Governor, Dr Tony Davidson will be attending.

Raymond was kind enough to write a letter of appreciation to us which I have "pasted" on the next page.



UNIVERSITY of the
WESTERN CAPE



FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES
School of Business and Finance

EYIOMEN YOSIMBOM Raymond
Lecturer/Doctoral Researcher
Private Bag X17, Bellville 7535, South Africa
Telegraph: UNIBELL
Tel: +27 21 959 3714 Cell: +27 82 545 0240
Email: yeyiomen@uwc.ac.za

14th November 2012

To: **The Rotary Club of Hout Bay,
District 9350.
Through the Club President, Mr Peter Dutton.**

Dear Rotarians,

I write to express my appreciation for the distinguished opportunity to talk to your Club about my country, family and self. It is a great honour and an absolute pleasure for me to have been part of your Club fellowships over the past two months.

The Rotary Club of Hout Bay has amazing members. Its fellowship is warm, cordial and unique. You will agree with me that in today's world, it is becoming increasingly difficult to find a group of individuals who have chosen peace, friendship and service to mankind as a way of life. It is my sincere wish that you to keep up the good spirit.

On behalf of Bongiwe and myself, thank you for the time, attention and expensive bottle of wine you gave us at yesterdays' meeting.

Accept, dear Rotarians, the expression of my distinguished consideration and highest regards.

Raymond Yosimbom

A place of quality,
a place to grow, from hope
to action through knowledge

Wynberg Rotary Newsletter

Keith Bull is a regular reader of the Wynberg Rotary newsletter and has sent me a copy of their latest edition an article from which I attach below. This is really interesting reading and shows what can be done thinking "out of the box"

Ethiopian kids hack OLPCs (One Laptop Per Child) in 5 months with zero instruction

What happens if you give a thousand Motorola Zoom tablet PCs to Ethiopian kids who have never even seen a printed word? Within five months, they'll start teaching themselves English while circumventing the security on your OS to customize settings and activate disabled hardware. *Whoa*

The One Laptop Per Child project started as a way of delivering technology resources to schools in countries with little or no education infrastructure, using inexpensive computers to improve traditional curricula. What the OLPC Project has realized over the last five or six years though, is that teaching kids *stuff* is really not that valuable. Yes, knowing all your state capitols how to spell "neighborhood" properly and whatnot isn't a bad thing, but memorizing facts and procedures isn't going to inspire kids to go out and learn by teaching themselves, which is the key to a good education. Instead, OLPC is trying to figure out a way to teach kids to *learn*, which is what this experiment is all about.

Rather than give out laptops (they're actually Motorola Zoom tablets plus solar chargers running custom software) to kids in schools with teachers, the OLPC Project decided to try something completely different: it delivered some boxes of tablets to two villages in Ethiopia, taped shut, with no instructions whatsoever. Just like, *"hey kids, here's this box, you can open it if you want, see ya!"*

Just to give you a sense of what these villages in Ethiopia are like, the kids (and most of the adults) there **have never seen a word**. No books, no newspapers, no street signs, no labels on packaged foods or goods. Nothing. And these villages aren't unique in that respect; there are many of them in Africa where the literacy rate is close to zero. So you might think that if you're going to give out fancy tablet computers, it would be helpful to have someone along to show these people how to use them, right?

But that's not what OLPC did. They just left the boxes there, sealed up, containing one tablet for every kid in each of the villages (nearly a thousand tablets in total), pre-loaded with a custom English-language operating system and SD cards with tracking software on them to record how the tablets were used. Here's how it went down, as related by OLPC founder Nicholas Negroponte at MIT Technology Review's EmTech conference last week:

"We left the boxes in the village. Closed. Taped shut. No instruction, no human being. I thought, the kids will play with the boxes! Within four minutes, one kid not only opened the box, but found the on/off switch. He'd never seen an on/off switch. He powered it up. Within five days, they were using 47 apps per child per day. Within two weeks, they were singing ABC songs [in English] in the village. And within five months, they had hacked Android. Some idiot in our organization or in the Media Lab had disabled the camera! And they figured out it had a camera, and they hacked Android."

This experiment began earlier this year, and what OLPC really want to see is whether these kids can learn to read and write in English. Around the world, there are something like 100,000,000 kids who don't even make it to first grade, simply because there are not only no schools, but very few literate adults, and if it turns out that for the cost of a tablet all of these kids can simply teach themselves, it has huge implications for education. And it goes beyond the kids, too, since previous OLPC studies have shown that kids will use their computers to teach their *parents* to read and write as well, which is incredibly amazing and awesome.

By Candice Klotz-Gleave

PRESIDENT Mike Schreiber (021) 689 4466
SECRETARY Karen Overbosch (082) 574 5952
TREASURER Mike Schreiber (021) 689 4466
EDITORIAL BOARD
Barry Cleveland (021) 788 6781
Biffy Danckwerts (021) 683 5522
Gordon Knight (021) 783 1008

ROTARY FOUNDATION MONTH

If this all reminds you of a certain science fiction book by a certain well-known author, it's not a coincidence: Nell's Primer in Neal Stephenson's *The Diamond Age* was a direct inspiration for much of the OLPC teaching software, which itself is named Nell. Here's an example of how Nell uses an evolving, personalized narrative to help kids learn to learn without beating them over the head with standardized lessons and traditional teaching methods:

Miles from the nearest school, a young Ethiopian girl named Rahel turns on her new tablet computer. The solar powered machine speaks to her: "Hello! Would you like to hear a story?" She nods and listens to a story about a princess. Later, when the girl has learned a little more, she will tell the machine that the princess is named "Rahel" like she is and that she likes to wear blue--but for now the green book draws pictures of the unnamed

Princess for her and asks her to trace shapes on the screen. "R is for Run. Can you trace the R?" As she traces the R, it comes to life and gallops across the screen. "Run starts with R. Roger the R runs across the Red Rug. Roger has a dog named Rover." Rover barks: "Ruff! Ruff!" The Princess asks, "Can you find something Red?" and Rahel uses the camera to photograph a berry on a nearby bush. "Good work! I see a little red here. Can you find something big and red?" As Rahel grows, the book asks her to trace not just letters, but whole words. The book's responses are written on the screen as it speaks them, and eventually she doesn't need to leave the sound on all the time. Soon Rahel can write complete sentences in her special book, and sometimes the Princess will respond to them. New stories teach her about music (she unlocks a dungeon door by playing certain tunes) and programming with blocks (Princess Rahel helps a not very-bright turtle to draw different shapes Rahel writes her own stories about the Princess, which she shares with her friends. The book tells her that she is very good at music, and her lessons begin to encourage her to invent silly songs about what she's learning. An older Rahel learns that the block language she used to talk with the turtle is also used to write all the software running inside her special book. Rahel uses the blocks to write a new sort of rhythm game. Her younger brother has just received his own green book, and Rahel writes him a story which uses her rhythm game to help him learn to count.

Taken from;

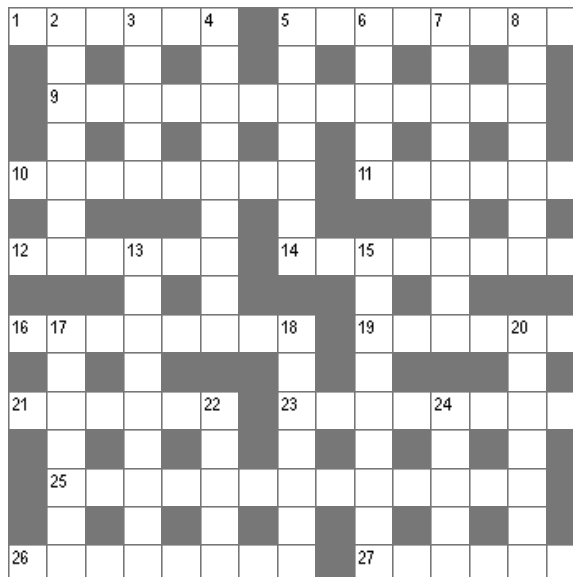
<http://nbcu.mo2do.net/s/18488/29?itemId=tag%3Advice.com%2C2012%3A%2F%2F3.92265&fullPage URL=%2Farchives%2F2012%2F10%2Fethiopian-kids.php>

Can anyone figure this one out?

Just how do the computer geeks manage this. Go to the address below. When the guy stops running move the cursor over his head. See what happens.

<http://www.selfcontrolfreak.com/pakken.html>

solution to last week



- Across**
1 THREADBARE
6 KIEV
10 CADET
11 ALCOHOLIC
12 INCHECK
13 PARTNER
14 BREADPUDDING
18 ETONWALLGAME
21 ENGULFS
23 TANGIER
24 BARKEEPER
25 INCAS
26 ROLE
27 PATERNALLY

- Down**
1 TECHIE
2 REDACT
3 ASTHECROWFLIES
4 BLACKMAIL
5 RECAP
7 ILLINOIS
8 VICARAGE
9 THIRDDIMENSION
15 PAGETHREE
16 REMEMBER
17 DOGGEREL
19 FISCAL
20 FRISKY
22 SEPIA

- Across**
1 Eagerly grab short sleep in first half of meal (4,2)
5 Vehicles with various escorts going round roundabout (8)
9 How strife is re-enacted within well-marked battle site (8,5)
10 African man embracing one of the Spice Girls (8)
11 Maybe I allowed Cockney woman to be heard (6)
12 Quote from a theologian attached to university church (6)
14 Litter left after the match? (8)
16 Irish priest outside game joining worker gone off naughtily (8)
19 After game, one of the nobs fell asleep (3,3)
21 Position of monuments -- not far side of square (6)
23 Athenian at home in any element (8)
25 Noble work (6,7)
26 Country driver (8)
27 Refuse is collected in quiet interval (6)

- Down**
2 Writer was wounded, bitten (7)
3 Run from street having been nipped by bird (5)
4 Eye-catching concert in part of St Mary's, Paddington? (9)
5 Put backside on article that's pleasant, not totally bad (7)
6 Waste material out from Cornish river (5)
7 One escaping from a time immersed in river -- medical care needed (9)
8 You'll see me in trade after butchering (3,4)
13 Rental due to be changed or left alone? (9)
15 Black attire torn with anger? (9)
17 Like the value of property Arab let out (7)
18 A US lawyer keeps quiet in study, showing no emotion (7)
20 Female vocalists heading off -- they may be wearing rings (7)
22 Part of plant absorbing a liquid when it's hot (5)
24 Agency to provide statistical data (5)